

# Majda Benzidia

OECD - Directorate for Education and Skills

<https://majdabenzidia.com>

## Office Contact Information

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## Position

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- Sept 2018 – OECD, Directorate for Education and Skills .**
- Analysis for Education at A Glance publication: Information on the state of education around the world and key information on the output of educational institutions, the impact of learning across countries, and worldwide access, participation and progression in education.
  - Maintaining and developing the partnership with national authorities, Eurostat and UNESCO to refine and optimize the collection, harmonisation and analysis of the data.
  - Active contribution in the development of efficient processes to collect and analyse administrative data.
  - Organising and facilitating several group meetings with countries, presenting the main findings and participation in dissemination events.
  - Analysis on gender issues: At the initiative of the creation of a new chapter on PhD students and the underrepresentation of women at doctoral level. Development of the chapter, collection of data, analysis and collaboration with countries.

## Fields of Interest

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**Economics of Education, Gender Studies, Applied Econometrics, Development Economics.**

## Experience

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- June - Sep 2018 World Bank - Global Education Practice, Washington DC . Consultant.**
- Contribution to an ongoing research paper with economists of the World Bank investigating the impact of teacher's behaviours on students outcomes in sub-Saharan African countries.
  - Data cleaning of several countries datasets to create a single and harmonized database ready to be used for the analysis.
- Analysis: Econometric and psychometric analysis. Technical and literature review on psychometric analysis. Development and construction of indicators on the behaviour of teachers. Econometric analysis to evaluate the impact of teachers behaviours on students outcomes.
- Sep 2014 - Aix-Marseille School of Economics .**
- Aug 2018 Researcher** (PhD candidates and research scholar).
- Research focus: Among other things my research focuses on the provision of an education of quality and examines the impact of different factors on the equal access to schooling, using an econometric approach .
- Dissemination and presentations: Participation to numerous international conferences and research seminars.
- Teaching assistant:**Mathematics, probability and statistics (Bachelor students).
- May-July 2013 Inserm-ORS PACA (Research Intern).**
- Health National Report: Data treatment and econometric analysis on the working life of persons suffering from chronic diseases.
- Apr-June 2012 GREQAM (Research Intern).**
- Estimating a non-marketable good: Study commissioned by the French government regarding the creation of the Calanques National Park.

## Education

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- 2014 – 2017**     **Ph.D. in Economics.**  
Aix-Marseille Univ. (Aix Marseille School of Economics).  
Completion Date: December 4, 2017.  
Thesis: *Three Essays in Economics of Education: An Econometric Approach*.  
Jury: Karim Abadir (referee), Stephen Bazen (chairman), Michel Lubrano (advisor), Christian Robert (examiner), Mareva Sabatier (referee).
- 2011 – 2014**     **Magistère Ingénieur-Économiste, with honors.**  
(*Double Degree: Engineering Economics*).  
Aix-Marseille Univ. (Aix Marseille School of Economics).
- 2012 – 2014**     **Master in Econometrics (Research), with honors.**  
Aix-Marseille Univ. (Aix Marseille School of Economics).
- 2011 – 2012**     **BA in Economics and Management, with honors.**  
Aix-Marseille Univ. (Aix Marseille School of Economics).
- 2009 – 2011**     **Classes préparatoires, Hypokhâgne-Khâgne B/L, Social Sciences.**  
(*Higher School Preparatory Classes*), Lycée Notre-Dame/Saint Sigisbert, Nancy.

## Skills

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- **Languages:** French(native), English(fluent), Moroccan(fluent), German(intermediate), Spanish(basics), Italian(basics).
- **Softwares:** · Mathematical packages: SAS, R, STATA, SPSS.  
· Office Support: L<sup>A</sup>T<sub>E</sub>X, Microsoft Office, VBA.
- **Data Analysis:** Large Scale Assessment Database (PISA, PIAAC, TIMSS, PIRLS), ACS (American Community Survey), ELSI (Elementary Secondary Information System), etc..
- **Personal Skills:** Leadership, Pro-active, Organized, Multi-tasking, Interpersonal Skills.

## Grants

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- 2014–2017**     Doctoral Fellowship, Aix-Marseille School of Economics..

## Research/Published Papers

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- **OCDE (2019), Education at a Glance 2019 : OECD Indicators**, Éditions OCDE, Paris, Forthcoming.
- **What characterises upper secondary vocational education and training?**, Education Indicators in Focus, n° 68, Éditions OCDE, Paris,.
- « **Égalité des chances – l'accès à l'université est-il plus inégalitaire en France qu'ailleurs?** », Le Monde (Blog: L'éducation déchiffrée, 14 décembre 2018).
- « **Écoles d'ingénieurs – Dans quels pays les femmes diplômées sont-elles plus nombreuses que les hommes?** », Le Monde (Blog: l'éducation déchiffrée, 13 décembre 2018).
- **If I Were a Boy: A Study of Gender Stereotypes at School***Working Paper*.
- **A Bayesian Look at American Academic Wages: Where are the Superstars?**, with Michel Lubrano (*Revise and Resubmit: Journal of Economic Inequality*).
- **Education Politics, Schooling Choice and Public School Quality: Does Income Polarisation Matter?**, with Paolo Melindi-Ghidi and Michel Lubrano.

## References

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